

Fall 2023 Deadline: October 4, 2023 Winter 2024 Deadline February 7, 2024

HON 3000 Fulfilling Your Field Learning with Service-Learning

Service-learning prepares students for productive lives in a diverse urban and global environment by involving students in community-based education and civic engagement.

HON 3000 is a zero (0) credit course. It is generally paired with an approved field-learning course in the same semester. Earning a B or better (3.00) in both the service-learning course and on the service-learning honors assignment/project will result in an S ("Satisfactory") for HON 3000. Regardless of whether the service-learning class is an Honors section or not, it will count as Honors credit towards the 28 credit University Honors requirement.

Service-Learning can be completed by creating an Independent Service-Learning experience that directly relates to a 2000-level or above course in which a student is currently enrolled. **Use this Service-Learning form** to propose this Independent Service-Learning with at least 25 hours of community service <u>plus a reflective assignment</u> connecting the service to the academic content of the class. The student is responsible for coordinating all the criteria for a service-learning class and the additional Honors assignment to fulfill the Field Learning requirement.

Tips for proposing a service-learning project:

- 1. Make sure that the service-learning project is directly linked to the learning outcomes of the course being used. State this connection clearly in your proposal.
- 2. Be specific about the academic component of your project. If you are writing a paper, state how many pages it is going to be. If you are doing a presentation, please state what it is on, who it is for, and how long it is going to be.
- 3. Getting all of the details set with your professor can take some time, so start this conversation at the beginning of the semester so that you can turn in your paperwork by the due date.
- 4. If you or your professor has any questions, please have them contact honors@wayne.edu and an Honors Academic Advisor will be able to assist.

Independent Service-Learning proposals are subject to review by the Honors College to register for HON 3000.

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HON 3000 PROPOSAL FORM Independent Service-Learning

Course: <i>Dept</i> :No:Term:	
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altered or cancelle	Instruction osal as outlined on during the semest rs College represen	er with the consent	and that the arrange	d (instructor,	
Student:		Faculty Mem	nber:	Check, if part-time	
			Phone:		
Phone:		Signature:	Signature:		
			:	<u>.</u>	
		Community Partn	er		
Place of service:		-			
	Street		City	Zip Code	
Number of Hours F	Planned: (minimum o	of 25 hours per sem	ester)		
Contact Person an	d Phone Number: _				
Signature of Conta	ct Person:				
		programming – a forw with your instructor is		enshot	
	Checkli	st (completed by H	onors student):		
☐ Attach course sy☐ Include typed pro academically ling component (particle) ☐ Sign form and one the Departmenth ☐ Submit form, syll☐ Late forms are number ☐ Complete the Set Signature of Appro	of your Professor (Salabus (not needed oposal identifying the nked to the coursewater, presentation, but ain Professor's sign to Chair will also be reabus, and proposal ot accepted unless ervice Hours Verificatival from Honors Ad	for HON 4940 or He type of service befork in the identified log, etc.) MAXIUMU nature. If using a pareeded. GTAs and to honors@wayne.extension requested tion Form and submen.:	ing performed and he course. This is often the course. This is often the course of the course. This is often the course of the course. This is often the course of the cou	ber, the co-signature o d. on the form. te. semester	
Date received:	Entered into Spreadsheet:	GPA Confirmation:	Date of Requested Revision:	Evaluation:	



HON 3000 Service-Learning

Service Hours Verification Form

Student Name:	9 Digit WSU ID#	
Organization Name:		
Contact Phone:	Contact Email:	
Description, Location, Date, Time,	of Service Project:	
Number of Hours Completed:		
Supervisor Signature:	Date:	
Supervisor Name Printed:		
Student Signature:	Date:	
FOR OFFICE USE ONLY:		
Date Received: Initials:	:	
Faculty Signature:	Date:	

Tips for proposing an Independent Service-Learning Honors project:

CHECK THE TITLE OF YOUR FACULTY. To check the 'Title" of your faculty, to see if they are full-time or part-time, please use the following steps:

- a.Go to www.wayne.edu
- b.Use the search tool and enter in the name of the Professor and click the people' option
- c. Click on the name of the Professor in the list of names that generates

The 'Title' of the faculty is what you need to see.

- i. If the 'Title' matches any of those below, then they are considered a full-time faculty
 - 1. Professor, Associate Professor, Chair, Assistant Professor, Clinical Instructor, Director, Assistant Clinical Professor, or Associate Chair
- ii.If the "Title' states PT UTF, then they are a part-time faculty, you must get the co-signature of the department chair before you submit your forms. Example: Adjunct Faculty
- iii.If the 'Title' states **Graduate Teaching Assistant** or **Graduate Research Assistant**, then this professor is <u>not</u> eligible to participate in the
- Independent Service-Learning and you would not be able to use this class for the Field Learning requirement.

Ensure that the service is directly linked to the learning outcomes of the course being used. Make sure to state this connection clearly in your proposal.

Be specific about the academic/gradable component of your project. If you are writing a paper, state how many pages it is going to be. If you are doing a presentation, please state what it is on, who it is for, and how long it is going to be.

Getting all the details set with your professor can take time, so **start this conversation at the beginning of the semester**.

If you or your professor has any questions, please have them contact honors@wayne.edu and an Honors Academic Advisor will be able to assist.