

Fall 2024 Deadline: October 4, 2024 Winter 2025 Deadline February 7, 2025

HON 3000 Fulfilling Your Field Learning with Service-Learning

Service-learning prepares students for productive lives in a diverse urban and global environment by involving students in community-based education and civic engagement.

HON 3000 is a zero (0) credit course. It is generally paired with an approved field-learning course in the same semester. Earning a B or better (3.00) in both the service-learning course and on the service-learning honors assignment/project will result in an S ("Satisfactory") for HON 3000. Regardless of whether the service-learning class is an Honors section or not, it will count as Honors credit towards the 28 credit University Honors requirement.

Service-Learning can be completed by creating an Independent Service-Learning experience that directly relates to a 2000-level or above course in which a student is currently enrolled. **Use this Service-Learning form** to propose this Independent Service-Learning with at least 25 hours of community service <u>plus a reflective assignment</u> connecting the service to the academic content of the class. The student is responsible for coordinating all the criteria for a service-learning class and the additional Honors assignment to fulfill the Field Learning requirement.

Tips for proposing a service-learning project:

- 1. Make sure that the service-learning project is directly linked to the learning outcomes of the course being used. State this connection clearly in your proposal.
- 2. Be specific about the academic component of your project. If you are writing a paper, state how many pages it is going to be. If you are doing a presentation, please state what it is on, who it is for, and how long it is going to be.
- 3. Getting all of the details set with your professor can take some time, so start this conversation at the beginning of the semester so that you can turn in your paperwork by the due date.
- 4. If you or your professor has any questions, please have them contact honors@wayne.edu and an Honors Academic Advisor will be able to assist.

Independent Service-Learning proposals are subject to review by the Honors College to register for HON 3000.

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HON 3000 PROPOSAL FORM Independent Service-Learning

Course: <i>Dept:</i>	No:	Term:	

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			Phone:				
			Signature:				
			<u> </u>				
D		Community Partn					
Address:							
	Street		City	Zip Code			
Number of Hours F	Planned: (minimum o	of 25 hours per sem	ester)				
Contact Person an	d Phone Number: _						
Signature of Conta	ct Person:						
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	Checkli	st (completed by H	onors student):				
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HON 3000 Service-Learning

Service Hours Verification Form

Student Name:	9 Digit WSU ID#	
Organization Name:		
Contact Phone:	Contact Email:	
Description, Location, Date, Time, o	of Service Project:	
Number of Hours Completed:		
Supervisor Signature:	Date:	
Supervisor Name Printed:		
Student Signature:	Date:	
FOR OFFICE USE ONLY:		
Date Received: Initials:		
Faculty Signature:	Date:	

Tips for proposing an Independent Service-Learning Honors project:

CHECK THE TITLE OF YOUR FACULTY. To check the 'Title" of your faculty, to see if they are full-time or part-time, please use the following steps:

- a. Go to www.wayne.edu
- b. Use the search tool and enter in the name of the Professor and click the people' option
- c. Click on the name of the Professor in the list of names that generates

The 'Title' of the faculty is what you need to see.

- i. If the 'Title' matches any of those below, then they are considered a full-time faculty
 - 1. Professor, Associate Professor, Chair, Assistant Professor, Clinical Instructor, Director, Assistant Clinical Professor, or Associate Chair
- ii. If the "Title' states PT UTF, then they are a part-time faculty, you must get the co-signature of the department chair before you submit your forms. Example: Adjunct Faculty
- iii.If the 'Title' states **Graduate Teaching Assistant** or **Graduate Research Assistant**, then this professor is <u>not</u> eligible to participate in the
- Independent Service-Learning and you would not be able to use this class for the Field Learning requirement.

Ensure that the service is directly linked to the learning outcomes of the course being used. Make sure to state this connection clearly in your proposal.

Be specific about the academic/gradable component of your project. If you are writing a paper, state how many pages it is going to be. If you are doing a presentation, please state what it is on, who it is for, and how long it is going to be.

Getting all the details set with your professor can take time, so **start this conversation at the beginning of the semester**.

If you or your professor has any questions, please have them contact honors@wayne.edu and an Honors Academic Advisor will be able to assist.