

WAYNE STATE
UNIVERSITY
IRVIN D. REID
HONORS COLLEGE

Fulfilling Your Honors Service-Learning Requirement

Service-learning prepares students for productive lives in a diverse urban and global environment by involving students in community-based education and civic engagement.

Service-learning courses reflect the four Honors pillars:

- **Community:** over the course of a semester, students will work with a clearly identified community partner (churches, non-profit organizations, schools, etc.)
- **Service:** it is expected that students will complete 10 – 30 hours of service
- **Research:** generally, service-learning courses should be led by full-time faculty, be relevant to the academic content of the associated class and include a reflective component such as papers, journals, weblogs, or creative projects.
- **Career:** the three-credit class applies towards degree requirements and Honors credits as well as connecting students to the surrounding community.

HON 3000 is a zero (0) credit course for satisfactory/unsatisfactory grades. It must be paired with an approved service-learning course for at least three (3) credits in the same semester. Earning a B or better (3.00) in the service-learning course will result in an S (“Satisfactory”) for HON 3000. Regardless of whether the service-learning class is an Honors section or not, it will count as Honors credit towards the 36 credit University Honors requirement.

How to find an approved Service-Learning Class

- 1) Visit the Community Engagement @ Wayne website for a list of current course offerings: <http://www.communityengagement.wayne.edu/service-learning/courses.php> Be sure to register for the exact CRN of the course indicated. Not all professors offer a service learning component in the same class.
- 2) Request evaluation of a current service-learning class. Complete the HON 3000: Service-Learning proposal Honors Option form and explain how the course meets the definition of service-learning using the four Honors pillars above. Be sure to include a copy of the syllabus. Additional Honors coursework is not required.
- 3) Add a service-learning component to a class through Honors Option (2000-level or above). Use the Service-Learning Proposal to propose an Honors Option with at least 10 hours of community service plus a reflective assignment connecting the service to the academic content of the class. The student is responsible for coordinating all of the criteria for a service-learning class and the additional Honors assignment for Honors Option.
- 4) Complete an HON 4940: Service-Learning Internship. Use the HON 3000: Service-Learning proposal to outline a project. You will be responsible for identifying a community partner and a full-time faculty mentor to grade your project. If approved, permission will be granted to register for HON 4940 and HON 3000.

Service Learning Honors Option proposals are subject to review by the Office of Community Engagement in order to register for HON 3000.

Honors Option

Service-Learning Proposal

DUE DATE FOR WINTER 2015: FEBRUARY 6, 2015

Course: _____ Term: _____

Agreement between Instructor and Student	
I agree to the terms of the Honors Option Proposal as outlined in the materials above. I understand that the arrangement may be altered or cancelled during the course of the semester with the consent of all parties involved (instructor, student, and Honors College representative).	
Student: _____	Faculty Member: _____
Banner ID: _____	E-mail: _____
Email: _____	Phone: _____
Phone: _____	Signature: _____
Signature: _____	Only full-time faculty members are eligible

Community Partner		
Place of service: _____		
Address: _____		
Street	City	Zip Code
Number of Hours Planned: (minimum of 10 hours per semester) _____		
Contact Person and Phone Number: _____		
Signature of Contact Person: _____		

Service Learning Honors Option Checklist (to be completed by the Honors student):

- Complete this form
- Attach copy of course syllabus (**not needed for HON 4940 or HON 4990 courses**)
- Include typed proposal identifying the type of service being performed and how this service is being academically linked to the coursework in the identified course through a reflective component (paper, presentation, blog, etc.)
- Submit form, syllabus and proposal to the Honors College no later than the end of the fourth week of classes
- If notified, make required revisions and return to Honors no later than the end of the sixth week of classes

Signature of Approval from Honors Adm.: _____

Date received:	Data Entry:	Confirmation:	Revision:	Evaluation:
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